

ATP Conference Leicester 2019 Breakout Programme

Please note, the first number refers to the session number and will correspond to the one in the breakout descriptions, the letters in the second column is the room where the breakout session will be held i.e. Sh is Shearsby

Sh: Shearsby

Mo: Mowsley

Ho: Hoby

Ga: Gaulby

Sa: Saxby

Br: Brooksby

Wi: Willoughby

Please note this programme may be subject to change due to circumstances beyond the ATP Committee's control

Friday breakout event one: 11.30 am

1	Sh	AQA Amanda Morris	AQA A level Developing responses in research methods
2	Mo	Eduqas – Louise Steans	Invigorating students' psychological imagination - Differentiation in the classroom
3	Ga	Edexcel Dawn Collis	Edexcel GCSE Psychology
4	Ho	Jock McGinty	Retrieval practice for learning
5	Br	Deb Gajic	Maths requirements at A Level: Removing the fear factor
6	Wi	Claire Barker	Delivering A-Level Psychology in a multicultural, multi faith environment.
7	Sa	Trevor Dunn	Stress in Teaching: 'What can schools do to reduce Teacher Stress & Mental Well- Being?

Friday breakout event two: 1.30 pm

8	Wi	Katherine Oldenshaw	New to teaching Criminology?
9	Br	Sam Shaw	Implementing 'Mastery' in the Psychology Curriculum
10	Sh	Nick Serifin	Flipping Biopsychology!
11	Ho	Hugh Coolican	Choosing the appropriate statistical test
12	Ga	Evie Bentley	So where does self-harm come from? -: An evolutionary suggestion.
13	Mo	Leicester University	Research focus1: Developmental consequences of premature birth / Visual Illusions & how are minds work
14	Sa	Dr Steven Taylor	Happiness and the Wisdom of Groundhog Day

Friday breakout event three: 3.00 pm

15	Wi	AQA Dr Tracey Elder	AQA GCSE: Developing skills in your students
16	Sa	OCR Lucy Carey	Reflections and sharing best practice of GCSE Psychology
17	Br	Eduqas Katherine Cox	Retrieval Practice in the Psychology Classroom
18	Ga	Viv Louizos & John Graves	Training opportunities for Psychology students...and teachers
19	Mo	Laura Quaife	Supporting Lower Ability Students
20	Sh	Matt Jarvis	Current trends in learning technology for teaching psychology
21	Ho	Leicester University	Research focus 2: Enhancing our working memory for locations / ADHD in students and Staff

Friday breakout event four: 4.00 pm

22	Mo	Aletia Hagedorn	Exploring Gifted and Talented: A sea of definitions WITH a paddle.
23	Sh	Stella Dudzic	Quantitative skills in A level psychology
24	Ho	Cara Flanagan (and friends!)	So, you would like to write (or make videos)
25	Wi	Anna Horwitz	Body Perception
26	Br	Jock McGinty	False confessions
27	Sa	Helen Kitching	Pavlov's Dogs and lolly pops: Integrating Practical Research Methods into your teaching
28	Ga	Helene Ansell	GCSE Psychology Forum – all boards

Saturday breakout event five: 9.00 am

29	Br	AQA Amanda Morris	AQA A level Developing responses in research methods
30	Wi	OCR Lucy Carey	Reflections and sharing best practice of GCSE Psychology
31	Ho	Eduqas Louise Steans	Eduqas: Invigorating students' psychological imagination - Differentiation in the classroom
32	Sh	Jock McGinty	Retrieval practice for learning
33	Mo	Steve Oakes	Developing Students' Non-Cognitive Skills using the VESPA Model
34	Ga	Viv Louizos & John Graves	Training opportunities for Psychology students...and teachers
35	Sa	Sam Shaw	Implementing 'Mastery' in the Psychology Curriculum

Saturday breakout event six: 12.00 pm

36	Ga	AQA Dr Tracey Elder	AQA GCSE: Developing skills in your students
37	Wi	Edexcel Dawn Collis	Edexcel A level
38	Br	Eduqas Katherine Cox	Retrieval Practice in the Psychology Classroom
39	Ho	George Varvatsoulis	Cognitive-behavioural therapy for Asperger syndrome and high functioning individuals
40	Sa	Deb Gajic	Maths requirements at A Level: Removing the fear factor
41	Mo	Matt Jarvis	Current trends in learning technology for teaching psychology
42	Sh	Dr Guy Sutton	A Year In Neuroscience

Saturday breakout event seven: 2.00 pm

43	Br	OCR: Ellie Jenkins	Inferential Statistics for the non-mathematician
44	Ho	Cara Flanagan	Bluffers guide to perfect essays
45	Wi	Punam Farmah	Person-centred counselling: Teachers, students and talking therapies.
46	Sa	Steve Oakes	Developing Students' Non-Cognitive Skills using the VESPA Model
47	Mo	Harriet Ennis	Top tips' for exam performance, including meta-cognition in practice
48	Ga	Trevor Dunn	The Psychology of Jokes and Humour
49	Sh	Dr Guy Sutton	A Year In Neuroscience